Incremental improvements made for the preceding five years about quality

The incremental improvements were reciprocated after the suggestions by the Internal Quality Assessment Cell (IQAC). The initiatives in the academic and administrative domains successfully implemented during the last five years are described in figure 6.13.

Figure: 6.13: Incremental improvements made during the last five years.

Initiatives in the Academic Domains:

1. The BOS reviews the entire teaching-learning process, step by step at regular intervals.
2. Feedback from different stakeholders is taken into consideration to improve the quality.
3. Suggestions have been taken and implemented by the Experts.
4. IQAC also takes care of the industry requirements in the curriculum.
5. The pedagogy includes all sorts of theoretical and practical sessions.
6. UGC/AICTE norms and policyies, and MHRD guidelines are followed.
7. The course objectives and Learning outcomes are stressed.
8. The curriculum of the university is regularly revised every year.
9. One certificate course every year is made mandatory apart from ESEP/EAEP subjects.
10. Students undergo at least one course in online mode.
11. Both online and offline classes are given as blended mode.
12. Two SWAYAM courses per year are mandatary for faculty APA.
13. All UG & PG courses are internships based.
14. Advanced training in the hospitality and food industry for Hotel management students.

15. Right atmosphere is provided to create world-class level leaders and managers. Super Specialty courses and emerging technology courses like Network Design, Robotics, Artificial Intelligence, Machine Learning, etc. are introduced.
17. Students are trained in Social skills to reach out to the disadvantaged sections.
18. Practical sessions with help of free OPDs in the Hospital.
19. Modern, sophisticated teaching techniques are shared with budding teachers.
20. The quality service rendered to the patients in the hospital.

Initiatives in the Administrative Domains:

1. A well-equipped atmosphere for teaching-learning with digital, innovative, intellectual infrastructure.
2. All Classrooms have ICT facilities.
3. Access to many computer stations.
4. A well-built wi-fi campus.
5. Departments with libraries and Wi-Fi access as well.
6. Fully equipped digitalized library with digitized books, the construction of institutional repositories, and the integration of multiple print and electronic resources through collaboration.
7. Emotional Infrastructure by Mentor and Mentee process.
8. Slow and fast learners are identified and geared with strategies.
9. Periodic review of the performance of teaching staff.
10. Review of the teaching-learning process.
11. Academic Partnership with educational service-I Nurture, ICT Academy, Venture Soft Global, California USA, etc.
12. Various scholarships for bright and needy students.
13. Publication in four International Journals with ISSN and Proceedings of the conference with an ISBN.
14. Industry-Academia Collaboration for Social Contribution.
15. Earn while Learn Programme for students.
16. Health awareness and community development programs through the Srinivas Institute of Rural Reconstruction Agency (SIRRA).
17. Micro Start-up incubator centers at the Institution level.
18. The university fulfills the need for a computer lab, hotel management lab, and library for the Surrounding vicinity and the Adopted schools.
19. Research centers with more than 300 Atomic Research Centres (ARC).
20. Various Social Contributions under Unnath Bharath Abhiyan, Village Adoption, NSS programs.

The University has taken several quality enhancement initiatives in the academic and administrative domains and as mentioned in the Annexure.

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